

Boarding Committees report

SHARE TCA

Tuesday 4 April (p.m.) – Wednesday 5 April (a.m.) – Friday 7 April (a.m.)
Belgium, Charleroi 3-7 April 2006



I. PRESENT PERSONS AT THE BOARDING COMMITTEES

Title	Surname / First name	Organism	Country
Mr	FALQUE Benoît	BPI (PDD)	Reunion Island
Mr	TECHER Max	CAP EMPLOI	Reunion Island
Mrs	HUBERT Aline	CAP EMPLOI	Reunion Island
Mrs	VAITKEVICIENE Gintare	VILNIUS REHABILITATION CENTRE OF VOCATIONAL TRAINING FOR DEAF AND HARD HEARING	Lithuania
Mrs	KUPRYTE Jurgita	SALO BALTIC INTERNATIONAL	Lithuania
Mrs	MACKANIENE Ruta	VILNIUS REHABILITATION CENTRE OF VOCATIONAL TRAINING FOR DEAF AND HARD HEARING	Lithuania
Mrs	SULAKOVA Dagmar	SE & PARTNERS CONSULTING, S.R.O	Czech Republic
Mr	KNAZKO Vladimir	SONS	Czech Republic
Mr	KOCANEK Jiri	SE & PARTNERS CONSULTING, S.R.O	Czech Republic
Mrs	STOKLASOVA Dana	TYFLOCENTRUM PARDUBICE, O.P.S.	Czech Republic
Mr	BERTOLDI Stefano	CONSORZIO METIS (Quality in Training)	Italy
Mr	VERRACCHIA Gianni	CONSORZIO METIS (Quality in Training)	Italy
Mr	VAN WEYNENDAELE Axel	AWIPH	Belgium
Mrs	VANDERNIEPEN Nathalie	AWIPH	Belgium

II. BOARDING COMMITTEES

A. DISCUSSION POINTS

(cf. PowerPoint presentation)

1. Latvia departure : the implications ?

- TCA modification
- Signature procedure

2. Tasks distribution following Latvia departure

3. Validation of the assessment process

4. Presentation of the survey on social capital by the Italian partner (first results)

5. The products / the results of the SHARE TCA?

- Social capital assessment methodology.
- Joint report on national work.
- Communication tools (marketing).
- Capitalisation of the different tools of training, skill assessment, promotion of disabled people.
- Creation of a video helping promote the image of disabled people.
- Booklet devoted to blind people (in Braille).
- Creation of a tool of assessment of the partnership.
- Visits of the networks « handicap » of partners (reports ?).

6. The transnational meeting in the Czech Republic ?

- Setting up of the working objectives to reach for the Czech Republic.
- Determination of the agenda of the transnational seminar.
- Presentation of the contents that will be tackled within the TCA framework.

7. Belgian seminar assessment of April 3-7, 2006

An assessment document will be given to partners at the end of the meeting so as to assess the transnational work carried out in Belgium.

B. BOARDING COMMITTEES REPORTS

1. Latvia departure: the implications ?

The TCA will be modified by the transnational secretary, that is to say Lithuania, which will suppress in the text the references (considered actions, budgetary lines, ...) related to the outgoing partner, that is to say Latvia. In this respect, Mr Max TECHER (CAP EMPLOI) and Mr Filippo FERRARI (FTM) of the Reunion Island have already achieved certain modifications of the TCA. They will send the re-worked version to the Lithuanian partners.

Once the TCA will be modified on the basis of the ETCIM data, the transnational secretary will invite the partners to validate online. Once this operation is achieved, it will be the turn of the management authorities of the different partner countries to give the approval regarding the "new" TCA.

Moreover, it is important to point out that in this new version, a transnational meeting will be held in Rome in October 2006 for a duration of 3 days and this, in order to tighten the working links between the Belgian meeting and the Czech meeting planned for May 2007.

To this end, a calendar has already been set up by the present partners: 23-25 October 2006.

2. Tasks distribution following the Latvia departure

Indeed, Latvia has committed itself, during the first transnational meeting in Calabria (Italy), to accomplishing certain objectives related to communication tools. These have been divided between the different partners.

Regarding Belgium, it will deal, on the one hand, with elaborating the booklet devoted to the presentation of the TCA and the national projects carried out by the partner countries. To this end, the Belgian partner has proposed the scheme it uses for the description of its FAME national project (annex 5).

This booklet will be published under the form of a paper and will also be put online on the Web site devoted to the transnational work of the SHARE TCA. The maintenance of this site is assumed by the Italian partner of the PDD PAOLA. On the other hand, the Belgian partner dealt with proposing different logos for the SHARE TCA. A logo has, by the way, been chosen.

Regarding the joint report related to the national work of the EQUAL projects, this one will be assumed by Lithuania. After diverse exchanges between the partners, it has been decided not to publish a booklet but to exploit the Web site by putting the report on it.

Regarding the latter, the partners have considered that it was important to have a common scheme / a common presentation frame.

Moreover, it is necessary to keep in mind the need to determine a deadline for this activity. The seminar of October 2006 should determine the deadline for this work.

If the national projects produce some effect today, it is not of course the totality.

However, it seems important to use the Web site so as to present the progress of the national work and to update it.

3. Validation of the self-assessment process

The partnership has validated the assessment document proposed by the Belgian partner. This document will be used at the next transnational meeting so as to self-evaluate our work.

4. Presentation of the social capital survey by the Italian partner (first results).

Mr Stefano BERTOLDI begins its intervention by inviting everyone to give its own definition of « social capital ». The following elements of definition arise around the table: the social capital represents the social resources available on a geographical zone; it represents the resources that can be mobilised by the person; it allows measuring the degree of social cohesion of a region...and so, the degree of integration of disabled people, for example; it allows measuring the degree of confidence of individuals towards the State, the Institutions, the businesses, ...

The Czech, Lithuanian and partners from Reunion consider certain questions of the social capital survey as being too personal and so, too delicate to tackle in an interview. Mr BERTOLDI points out that these questions aim at measuring the degree of confidence, integration and do not look at identifying what is the obedience or the sexual orientation of the individual.

To this end, Mr Jiri KOCANEK wishes to obtain more information regarding the questionnaire and the way the results are used. In other terms, what will be the end of this survey once the results will be obtained?

Mr BERTOLDI explains that in Italy, the skills of individuals are not sufficient to have a job and that it is necessary to have an effective social network. Such a survey allows to reveal this kind of observation which, once known, can be sent to the appropriate decision-making level and this, in order to activate the "handicap" social networks, for example.

Moreover, Mr KOCANEK also raises the question of the target group by the survey and the representative sample.

Mr BERTOLDI points out that, on the one hand, in Italy, it is the disabled people and their families who are these target groups. On the other hand, he considers totally valid a sample of 100 to 150 interviews.

From a practical point of view, Mr BERTOLDI indicates that he will transmit to the partnership the questionnaire under the form of an online version so as each partner can bring its own modifications and improvements. Moreover, he is absolutely ready to help everyone to adapt the questionnaire according to their needs and expectancies (cultural aspects, target public, ...).

The Italian partner offers us the first results of the social capital survey (cf. attached PowerPoint). In his presentation, he reveals that the question *"To which group do you think you belong?"* has created some difficulties regarding the survey as individuals found it hard to answer this question.

5. The products / the results?

So as to make the point regarding the progress of the transnational work, the Boarding Committee has examined each product and result reached. Those can be found on the TCA document.

- The methodology on the social capital has been presented during the previous transnational meeting at the Reunion Island. Each partner had on the basis of given documents enjoyed the opportunity of carrying out such a survey within its national framework. This activity is presented at the point 4. It has to be noted that Belgium and France have already shown the interest and indicate their motivation to achieve such a survey.
- Creation of a tool of assessment of the partnership. This tool has been created by the Belgian partner and proposed during the meeting at the Reunion Island where it has been asked to the partnership to take a better knowledge of the document for the Belgian seminar.
The boarding Committee has validated the tool which will be used during the next meeting that will be held in Rome in October 2006. This tool will allow an intern assessment (self-assessment) of transnational activities of the SHARE TCA.
- Visits of the networks « handicap » of partners (reports ?). The Boarding Committee raised the question about the existence of reports following the exchanges of interns. The partners involved in these activities confirm that there are reports of these studies visits. So, it will be necessary to consider, once organised the visit of interns in the Czech Republic, the compilation of these reports according to a certain methodological scheme (goals of the visit, how it happened, results, experiences of the interns, appreciation for a professional integration? ...)
- Capitalisation of the different tools of training, skill assessment, promotion of disabled people. So as to present this capitalisation, the Boarding Committee proposed to build a table with several entries.
To this end, the Czech partner has a tool (annex 2) that we could use so as to identify the tools of training, skill assessment and promotion of disabled people that each partner country has.
However, this tool, in its present form and content, is not totally suitable regarding our needs.

PAY ATTENTION : it is necessary that before the month of October 2006, a scheme of analysis of these tools be proposed so as to collect the information coming from each partner.

- Booklet devoted to blind people (in Braille). The Czech partner deals with elaborating this booklet that the partners can decide to translate in their national languages and this, according to the respective interests.
- The joint report on the national work. This activity is developed in the point 2.
- Communication tools (marketing). This activity is developed in the point 2.
- Creation of a video helping promote the image of disabled people. During the seminar which took place in the Reunion Island, we had identified a target public which will be filmed by each of the partners so as to elaborate a video. The latter can be found in the report of the previous seminar.
Regarding the technical and methodological aspects, you can find in the annex 1, the document transmitted by Mr Luigi CICCARELLI (PDD PAOLA) in September 2005. However, we do not have the complete "story board" of this video. That is why the Boarding Committee has decided to re-frame the elements so as to achieve this material.

« STORY BOARD »

KEY ELEMENTS	METHODOLOGIES	STAKE
1) Target public (Which types of deficiencies are we going to film?)	Identified for each partner during the seminar in the Reunion Island (cf. Report table of the Reunion meeting)	Have different examples regarding situations in the field of disability (several deficiencies) and professional integration
2) Target public of the video (To whom will it serve? To whom will it be shown?)	<ul style="list-style-type: none"> - The employers - The “handicap” network of the partners (at the closure seminars, for example) - Disabled people themselves (employment, finding a job, vocational training) - Hypotheses of national television channels 	<ul style="list-style-type: none"> - Make people aware, demystify the fact that « disability at work, it works » to employers. - Diffuse within its own “handicap” network (horizontal and vertical mainstreaming) - Work the motivation of disabled people by concrete examples of professional integration - Touch the largest possible public
3) Duration of the filmed sequences / technical aspects	<ul style="list-style-type: none"> - 3 minutes maximum - Subtitles - Dubbing - Television redaction norms. Possible elements to provide to the press - Put the video on the Web site of the SHARE TCA 	<ul style="list-style-type: none"> - Efficient and relevant information - Communication toward hard-hearing and deaf people - Communication toward hard-sighted and blind people
4) Structure of the filmed sequence (how to address oneself to the film public ?)	<ul style="list-style-type: none"> - « Success stories » : stories of successful integration of disabled people - Sequences achieved on the workstation - Interview of the person / the chief / the colleagues 	<p>EQUAL = programme of fight against all discriminations and inequalities on the labour market.</p> <ul style="list-style-type: none"> - Successful integration but presenting also encountered difficulties - Interview in the work environment - 360° interview of the « labour » situation of the person so as to present all the points of view
5) Philosophical	This video will present European “success stories” regarding professional integration of a disabled public coming from 5 member states presenting different « handicap » legislation and policies	Send the message that professional integration of a disabled public, it is possible in Europe despite the different integration legislation and policies.

6. The transnational meeting in the Czech Republic: May 2007?

As the partnership has estimated essential, given the Latvia departure, to set up an intermediary seminar in October 2006, we have not tackled the question of the Czech seminar. Indeed, the Boarding Committee has more concentrated itself at detailing the content of the works of the seminar which will take place in Rome in October 2006. We will tackled different issues:

- The Web site
- The videos: presentation of the 5 partners of the filmed sequences
- The agenda and the content of the meeting in the Czech Republic in May 2007
- The TCA assessment
- The social capital survey

7. Assessment of the Belgian seminar of 3-7 April 2006

The assessment of the seminar can be found in the annex 3.

III. Additional information

- The seminar has taken place according to the initially planned programme (annex 4).
- All documents have been translated into French and English.
- All the presentations and documents of information have been given to the participants under the form of a paper version and under an electronic version or through a USB key.
- Pictures have been taken during the seminar and will be collected on a CD-ROM and put in a rubric present in the Web site of the SHARE TCA.



EQUAL

**D.P. geographic "P.A.O.L.A."-Advanced Practices for Employment and Cooperative Work"
(IT - G 2 – CAL 044)**

T.C.A. "S H A R E" – Belgium, Czech Republic, France, Italy, Latvia, Lithuania (code 3719)

A VIDEO AIMED AT IMPROVING THE IMAGE AND
SELF-ESTEEM OF DISABLED PEOPLE
Italian partner's first proposal to the shared product

1. AIMS OF THE PRODUCT

- 1.1. To support awareness initiatives addressed to employers in order to facilitate the employment of disabled people.
- 1.2. To foster disabled people's motivation to undertake actions aimed at developing a project for their lives and work.

2. SPECIFIC OBJECTIVES OF THE PRODUCT

- 2.1. To give simple but effective evidence that a disabled person can carry out working functions with as much motivation and capacity as non-disabled people, provided that their labour market integration is suitably prepared and implemented.
- 2.2. To facilitate disabled people's real possibility to access the labour market as an employee or a self-employed person.

3. METHODOLOGY

- 3.1. Showing successful examples of social and working integration.
- 3.2. Reporting on the obstacles that have been met, the ways to overcome them, the results and perspectives.
- 3.3. Highlighting the initial standpoints of employers and disabled people, as well as the ways and means of the dialogue between the parts.

4. TECHNICAL ASPECTS

- 4.1. Expected product: audiovisual production on CD ROM, total duration of 15'.
- 4.2. Common format of reference: true stories.
- 4.3. Structure of the product
 - ✚ Starting page (10'')
 - ✚ Introduction (1')
 - ✚ Six true stories: Introduction of the disabled person – Meeting with the employer – Obstacles – Solutions (each story covering 2')
 - ✚ Conclusion (1') Highlighting the initial standpoints of employers and disabled people, as well as the ways and means of the dialogue between the parts
 - ✚ Closing page of Equal and partners (10'')
- 4.4. Each true story is told in the language spoken in the disabled person's home country.
- 4.5. Credit titles both at the beginning and at the end of the production are in English.
- 4.6. Each partner is going to provide the film of the true story with voiced English translation.
- 4.7. One of the partners will arrange the product and send a master copy to the other partners, who are supposed to make as many copies as they need at their own costs. The cover and labels of the product are going to be discussed and decided within the transnational meetings.

Report on training sessions (enter kind of session – e.g. interpersonal, IT) conducted within the framework of the EQUAL project in (enter country) by (name of national partnership)

Such document should be filled separately for each kind of training session. For instance, a partnership which organises interpersonal, daily living, computer and vocational training sessions, i.e. four kinds of sessions, is asked kindly to send four such documents.

It is recommended that this document should be filled in co-operation with trainers conducting particular sessions:

No.	Information about training courses	Which information to enter, which questions to answer?
1.	Kind of training course	Enter the kind of training course (interpersonal/daily living/ vocational/self-employment/IT/foreign language)
2.	Name of training courses	Enter the name of this training course in your EQUAL project (may be the same as above, or other).
3.	Time of training course	Enter the duration of the whole training course (in hours – e.g. 10 or 100). If this training course is cyclic, enter information about frequency (e.g. 5 hours a day, 2 days a month for 12 months).
4.	Aim of training course	Enter the general aim of the training course (what should be its effect) – one, two sentences.
5.	Planned results/effects	Enter the skills and knowledge acquired by the participant after the end of the training course. At least a few items should be entered.
6.	Achieved results/effects	If actually achieved results differ from planned results, e.g. in the case of certain participants, write about this.
7.	Whole training schedule	Enter the training schedule or attach it as a separate document or under the table.
8.	Example of daily schedule	Enter the example of a daily training schedule (one meeting) divided into hours and topics. You can also attach it as a separate document or under the table.
9.	Methods of work	Enter which methods of communication and acquisition of knowledge are used. In particular, write about methods that are related to the dysfunction of vision of participants.
10.	Materials, auxiliary tools.	Enter the kind of auxiliary materials (if any) that you use for trainers and/or participants and auxiliary tools.
11.	Evaluation.	Enter if and how effects of the training course are evaluated.
12.	Opinions of participants.	If you have any opinions of participants of the course that can be quoted, quote them here.
13.	Information about participants.	Enter how many persons are in the one training group and how many persons are covered by this training course in the EQUAL project. If any special conditions should be fulfilled to participate in the training course, write about them here.
14.	Information about trainers	Enter how many persons conduct the training session with one group, the number of trainers conducting such sessions (how many trainers do you have), their qualifications.

15.	Other important information	Enter other information about the training course that you consider important.
16.	Attachments	Enter the list of attachments to this document, if any (the schedule of the whole training course or a schedule of 1 training day may be added as a separate file)
17.	Authors of the document	Enter data about document authors: a.first name, surname, e-mail b.name of development partnership c.country

Assessment Form for the end of the seminar



EQUAL







Seminar title:	<i>Third transnational meeting – TCA SHARE</i>		
Date :	Beginning: 03/04/2006	End: 07/04/2006	
Name of the welcoming structure :	<i>Walloon Agency for the Integration of Disabled People - AWIPH</i>		

This transnational meeting has gathered 13 European participants (Lithuania, the Reunion Island, the Czech Republic and Italy). Moreover, four participants from the AWIPH have also participated. 14/17 questionnaires have been received.

Assessment criteria	-- ☹	- ☹	+ ☺	++ ☺
<i>Purposes, content, and methodology</i>				
1. The seminar purposes were clear and precise			4	10
2. The content corresponded well to my needs			6	8
3. There was a good balance between theory and practice		2	3	9
4. The number of hours of meeting (of exchanges) was sufficient			2	12
5. The seminar purposes have been reached			7	7
6. The documentation provided will be useful			1	13
7. The methodology and techniques used have made my learning easier		1	5	8
<i>The speakers</i>				
8. Mastered well the content			6	8
9. Have well presented the content			6	8
10. Have respected the rhythm of the participants		1	7	6
11. Have exchanged with the participants		2	1	11
12. Have drawn my attention thanks to the information given			6	8
<i>The framing</i>				
13. The room and the fitting-out were appropriate				14
14. The equipments were appropriate and sufficient			1	13
15. The schedule of the day was appropriate			3	11
16. The organisation of the working days (break, displacement) corresponded well to the rhythm of a transnational seminar			2	12

Learning and learning transfer				
17. I have the impression of having understood and integrated most of the content of this transnational seminar			7	7
18. I could directly apply the contents presented in my work		3	8	3
19. I will have the opportunity to use these new knowledge and know-how in the execution of my work		2	5	7
TOTAL				

Global assessment	-- 	- 	+ 	++ 
Generally, my appreciation regarding this transnational meeting			2	12

Other observations

The seminar has been well prepared and organised. I have learned a lot regarding the field of employment and professional insertion of disabled people. I have particularly appreciated the work done on the consciousness raising of the different natures of disability.

Rigorous and warm meeting. The animation would gain effectiveness by proposing a theory/practice alternation during the same day, rather than from day to another (one day theory, one day of put in situation ...).

The seminar has been organised at a high level of professionalism. Thank you.

The meeting should have been achieved in English. There is a language of basis for the communication between the participants and if everyone uses this non-native language, barriers are eliminated since everyone is at the same level.

I would like to thank you for this very pleasant seminar. The organisation of the seminar and the skills of the people working in your organisation deserve applause and have all my admiration. We are going back to Lithuania with a lot of information, what will take a long time to be shared with our colleagues.

We are going back to our country in a good mood and with marvellous souvenirs.

Congratulations for the seminar.

Generally, satisfaction was very high. However, more interaction between participants would have been necessary. And this, for example, through group interactive exercises/games and a systematised reflection on the different theoretical "paradigms" adopted in the field of the handicap-work-social life mix in the different countries: all this, of course, is only to reach "the optimum". As a whole, congratulations, the organisation was perfect.

In addition to my knowledge, this seminar has allowed me to have another approach of the role of the AWIPH, mainly within the framework of exchanges with the transnational delegations. I have been very delighted and I would like to thank you for inviting me accompanying you with the different delegations. In the future, if I can help you lead or accompany delegations, I am at your disposal; it will be with great pleasure and satisfaction.

In my opinion, as I have not had any particular information while arriving (explanations, AWIPH role), this seminar has been very precious and useful. Things are already clearer! Thank you for inviting me. P.S.: in the future, I am of course prepared to join another seminar. Since my function within the AWIPH does not allow me to be confronted with particular cases and real situations, this type of seminar has allowed me to better understand the role of the different divisions in the Agency.

WELCOME OF THE SHARE PARTNERSHIP PROGRAMME FROM 3 TO 7 APRIL 2006



1. CONTENTS OF THE WORKING DAYS

Description of the days entitled "Our network handicap"

- Presentation of the Walloon Agency for the Integration of Disabled Persons (intervention and video film).
- What is our structure doing to receive disabled people and to orientate them?
- What are we doing regarding vocational training and employment for disabled people (ordinary and protected sector)?
- What are we doing to help disabled people who need an adaptation in the labour environment?
- What integration policy for disabled people (legislative aspects)?

Monday, 3 April 2006

Morning (auditorium)

09.00: Welcome

09.15 - 10.30 – « *The AWIPH, in some words* » and « *The integration policy of disabled people (legislative aspects)* »: Mr André GUBBELS – General Inspector, Mrs Nathalie VANDERNIEPEN – Communication Service Direction.

10.30 - 10.45: **Coffee break.**

10.45 - 12.15 – « *The reception and orientation structure of disabled people within the AWIPH network* »: Mr Jean-Luc STRALE – Information/Orientation Direction Chief and Mr Jean-Claude DURIEU – Information/Orientation.

12.15 – 1.30 p.m.: **Lunch.**

Afternoon (auditorium)

1.45 - 3.00: « *Vocational training and employment within the AWIPH network* »: Mr Bernard CAUDRON – General Inspector.

3.00 – 3.15: **Coffee break.**

3.15 – 4.15: « *Employment of disabled people in the protected sector* »: Mr Philippe D'HOLLANDER – Work-adapted company/Vocational training centre Management Direction, Mr Guy NISSET - President of the "Entente Wallonne des Entreprises de Travail Adapté" (EWETA) (Walloon Federation of the Companies of Adapted-Work).

4.15 to 4.30: « *Debriefing of the day with partners* »: Mrs Nathalie VANDERNIEPEN – Communication Service Direction, and Mr Axel VAN WEYNENDAELE – European Projects Coordination, International Relations Service.

Tuesday, 4 April 2006

Morning (auditorium)

09.15: Welcome.

09.30 - 10.15: « *The activities of the « Centre de Ressources et d'Evaluation de Technologies pour les personnes Handicapées – CRETH » (Centre of Ressources and Assessment of Technologies for disabled people)*

10.15 - 10.30: **Coffee break.**

10.30 – 11.45: « *Work adaptations, what are we doing within the AWIPH network? »*: Mrs Brigitte Plumet – Material Support Direction and Mrs Bérangère BORGNIET – Occupational Therapist, Treatment of Material Support Requests and CICAT (presentation of the CICAT as an innovative system, and the innovations of the Leonardo GATEWAY project.

11.45 – 12.15: «*The tools made within the framework of the SAFRHAN project: the binder and the resources base »*: Mr Axel VAN WEYNENDAELLE – European Projects Coordination, International Relations Service.

12.15 – 1.30 p.m.: **Lunch**

Afternoon (auditorium)

1.30 – 4.30: Boarding Committee and work on the contents of the ACT.

- The situation of the ACT following the departure to Latvia: definition of the roles of the partners, technical and administrative aspects.
- The assessment (Belgian document proposed by Reunion).
- The presentation of the results of the investigation on the social capital by the Italian partner.

Wednesday, 5 April 2006

Description of the day entitled « Targeted studies visits »

The morning consists in allowing the partners to meet Belgian structures working in relation with their own professional concerns.

The afternoon will be devoted to the ACT works.

Morning

08.45: Welcome of the Czech Republic.

09.15: Welcome of Lithuania and France (3rd floor office – Mr VANDERZEYPEN).

09.30 - 12.00: Meeting with two temping Agencies (TRACE ! & ADECCO) so as to exchange points of view on the professional integration of disabled people. The Lithuanian delegation and the French one will take part in these exchanges.

09.30 – 12.00: Meeting with the structure « Amis des Aveugles » (Blind people's Friends). The Czech delegation will take part in the exchanges devoted to the methodologies, pedagogies used by this structure regarding the insertion/integration of blind people.

12.15 – 1.15: **Lunch.**

Afternoon (auditorium)

1.30 - 4.00: Work on the contents of the ACT.

- Outstanding progress regarding national projects (exchanges of good practices).
- Implementation of the work devoted to the video.

Thursday, 6 April 2006

Description of the day entitled « our tools of sensibilisation in the field of the handicap »

Within the framework of the work of the partnership on the promotion of the image of disabled people, a presentation of the AWIPH tools will be done to the partners (video clips, situational exercises, role-playing, accessibility routes,...). It is about sharing our practices in order to meet the keystone of this ACT « adopting and/or adapting ».

Morning (auditorium)

09.00: Welcome

09.15 – 12.00: Presentation of the sensibilisation module by Référence Média.

10.30 – 10.45: **Coffee break**

12.00 – 12.30: Debriefing with partners

12.30 - 2.00 p.m.: **Lunch**

Afternoon (auditorium)

2.00 – 4.15: Presentation of the demystification module by Horizon 2000 and SURDIMOBIL.

4.15 - 4.30: Debriefing with partners

5.30: **Departure to Brussels, visit of the Grand Place and dinner at the heart of the capital at 8.00 p.m.**

Friday, 7 April 2006

Morning (French Community – room 4 C 124 « Lucie de Brouckère »)

10.15: Welcome

10.30 – 12.45: Close of the transnational meeting

- Establishment of the work objectives to reach for the next meeting in the Czech Republic in May 2007.
- Determination of the agenda of the next transnational seminar and presentation by the Czech delegation of the content that will be tackled and treated.
- Assessment of the week of seminar (questionnaire) and exchanges between partners.

1.00 – 2.00: **Lunch**

Afternoon

2.30 – 3.45: meeting with the « Ligue Braille » (Braille League). The Czech delegation will take part in the exchanges.

2.30 – 3.45: meeting with the « SAREW ». The Italian, Lithuanian and French delegations will take part in the exchanges.

END OF THE MEETING

2. PLANNING OF THE TARGETED VISISTS

Wednesday, 5 April – Friday, 7 April 2006

STRUCTURES / PARTNERS	LE SARE / SAREW / L'EPEE	TRACE ! / ADECCO (Temping Agencies)	LA LIGUE BRAILLE (Braille League)	LES AMIS DES AVEUGLES (Blind people's Friends)
LITHUANIA	2.30 – 3.45 Friday, 7 April	09.30 – 12.00 Wednesday, 5 April		
ITALY	2.30 – 3.45 Friday, 7 April			
FRANCE	2.30 – 3.45 Friday, 7 April	09.30 – 12.00 Wednesday, 5 April		
CZECH REPUBLIC			2.30 – 3.45 Friday, 7 April	09.30 – 12.00 Wednesday, 5 April

3. THE HOTELS

In Charleroi

BUSINESS HOTEL

Single or double room: 66,00 euros by night

Breakfast: 7, 00 euros by night

Half-board: 20, 00 euros by person.

That is to say a total of 103 € / day

BUSINESS HOTEL

1A, Boulevard Mayence à 6000 Charleroi

info@businesshotel.be

Tel. 00 32 (0) 71/30.24.24

Fax 00 32 (0) 71/ 30.49.49

<http://www.businesshotel.be/>



The Business Hotel is situated 300 metres from the AWIPH. Once the hotel is behind you, turn right and go up the street for 300 metres, the AWIPH will be situated on your right hand (AWIPH picture).

In Brussels

HOTEL VENDOME

Single room: 62 euros with breakfast

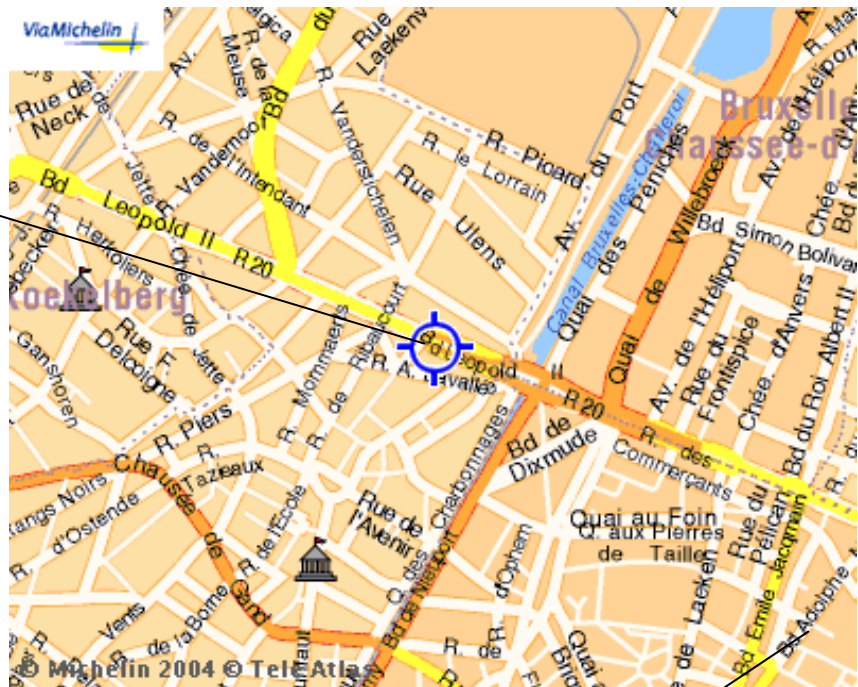
Boulevard Adolphe Max 98 à 1000 Bruxelles

Tel.: +32.2.227.03.00

Fax : +32.2.218.06.83

E-mail : hotel-vendome@hotel-vendome.be

On Friday, 7 April, you will have to go to this point (Boulevard Léopold II, 44 - Espace 27 Septembre) and ask for room 4 C 124 Lucie de Brouckère.



The VENDOME Hotel is situated on this boulevard (Adolphe Max)

Name of your national project :

1- The emergence context of the project

2- The pursued objectives

3- The target public

4- The activities carried out

5- The expected results

6- The project duration

7- The instances

INSTANCE	FUNCTION	PARTICIPANTS

8- Associated and convention partners

9- The partnership of national effective development (PDD)

10- The transnational partnership. Maybe have you concluded another co-operation agreement.

11- Financing